

CURRICULUM VITA (10/15/10)

Michael J. Karcher

Department of Counseling, College of Education and Human Development

The University of Texas ★ San Antonio

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(a) Academic Training: University Degrees

Ph.D. *University of Texas at Austin*, Austin, TX.
Educational Psychology: APA-Approved Counseling Psychology Program
(conferred August, 1999)

University of Texas Health Science Center San Antonio APA-Approved
Clinical Psychology Internship with an emphasis in Pediatric Psychology

Ed.D. *Harvard University*, Graduate School of Education, Cambridge, MA.
Human Development and Psychology: Formal foci (1) *Cognitive Development*;
(2) *Methodology in Developmental Research*
(conferred May, 1997)

Ed.M. *Harvard University*, Graduate School of Education, Cambridge, MA.
Counseling Processes: Focus in *Children and Adolescents At-Risk*
(conferred May, 1991)

B.A. *Austin College*, Sherman, TX.
Liberal Arts. Major: Psychology
(conferred May, 1989)

Institut für Europäisch Studien, Vienna, Austria. Psychology studies (1987-88)

(a) Academic Training: Titles of Thesis and Dissertations

Karcher, M. J. (1999). Social and cognitive-developmental factors in adolescent ethnic prejudice. Dissertation Abstracts International: Section B: The Sciences & Engineering, 60, 6398. Unpublished Ph.D. dissertation: University of Texas at Austin.

Karcher, M. J. (1997). Descriptive operationalizations of racial/ethnic awareness (DORA): A study of intergroup understanding and identity among youth in South Texas. Dissertation Abstracts International: Section B: The Sciences & Engineering, 58, 2719. Unpublished Ed.D. dissertation: Harvard University.

Karcher, M. J. (1995). Racial identity task analysis (RITA): A pilot study exploring the meaning of cultural group membership for Anglo & Mexican-American adolescent boys in South Texas. Unpublished qualifying paper (Thesis): Harvard University.

(a) Academic Training: Ongoing Professional Training

- 2007 Structural Equation Modeling: Basic Concepts and Applications. (4 hrs, Intro.); Testing for Multigroup Invariance: Basic Concepts & Applications (4 hrs, Adv.). *American Psychological Association* Continuing Education Courses, Barbara Byrne (University of Ottawa).
- 2007 Growth Modeling (GM) and Hierarchical Linear Modeling (HLM). *Texas A&M Summer Statistics Institute*. Weeklong 20-hour courses. Oi-Man Kwok & others.
- 2006 Hierarchical Linear Modeling, Raudenbush (U Chicago) & Bryk (Stanford), University of Chicago, 3-day training in statistics
- 2006 Missing Data Methods for Causal Inference, Joe Schafer (Penn State Univ.), 1-day training at the Society for Prevention Research Conference.

(b) Positions Held

- 2009- **Full Professor:** *The University of Texas—San Antonio*. Department of Counseling, College of Education and Human Development.
- 2004- **Associate Professor:** *The University of Texas—San Antonio* Department of Counseling, Educational Psychology, & Adult and Higher Education. College of Education and Human Development. Coordinator of the school counseling training program in master's program. Courses: Advanced counseling theories; Youth mentoring programs and practices; Introduction to school counseling; Research in counseling; Foundations of research in counseling and development; Research methods; Play therapy and pair counseling.
- 2002-2004 **Assistant Professor:** *The University of Texas—San Antonio* Department of Counseling, Educational Psychology, & Adult and Higher Education. College of Education and Human Development. Coordinator of the school counseling training program in the master's program Courses: Counseling theories; Advanced counseling theories; Youth mentoring programs and practices; Introduction to school counseling.
- 1998-2002 **Assistant Professor:** *The University of Wisconsin—Madison* Department of Counseling Psychology. Coordinator of the school counseling masters level training program. Courses: Pair counseling; Consultation procedures for counselors; Counseling theories; School counseling practicum I & II; Group counseling; Developmental guidance program planning and management; Advanced developmental theory and counseling techniques.

- 1997-1998 **Psychology Intern:** *University of Texas Health Science Center San Antonio* APA-Approved clinical psychology internship in pediatric psychology.
- 1996-1997 **Instructor:** *Austin Community College*, Northridge and Cypress campuses.
Courses: Human growth and development; Abnormal psychology
- 1995-1997 **Director of Evaluation:** *The Stephen's Kids Program, Saint Stephen's Episcopal School*, Austin, TX. Conducted evaluation of cross-age mentoring program for urban youth. (see Karcher, Davis, & Powell, 2002 below)
- 1995-1997 **Counselor/Instructor:** *Austin Stress Clinic: Domestic Violence Prevention Program*, Austin, TX. Provided cognitive-behavioral anger management courses to individuals referred by court because of domestic violence.
- 1994-1995 **Teaching Assistant:** *The University of Texas at Austin*.
Courses: University 101; Sociocultural influences in education
- 1992-1994 **Teaching Fellow:** *Harvard University Graduate School of Education*
Courses: Developmental analyses of risk & prevention in the elementary, middle-school, and high-school years; Problems of school-age children & adolescents: A developmental perspective on risk and protective factors.
- 1990-1994 **Counselor** (1990-91; 1992-93); **Site Coordinator** (1993-94): *The Urban Youth Connection: Curley Middle School*, Jamaica Plain, MA. Program linked the *Brookside Community Health Center* and two Boston public schools.
- 1991-1992 **Counselor:** *Hays-Caldwell Council on Alcohol & Substance Abuse*, San Marcos, TX. Ran counseling groups in schools with children of substance abusing parents and with runaway teens in the San Marcos Youth Shelter.
- 1989-1990 **Prevention Program Grants Manager:** *U.S. Department of Education*. Grayson County Cooperative, Pottsboro, TX. Managed 2 grant programs: 1. Substance Abuse Education Program 2. At-Risk Intervention Program
- 1989 **Research Intern:** *Batrus Hollweg Ph.D.s.*, Dallas, TX. (summer 1989)
Industrial/Organizational Psychology: Data analyses
- 1988 **Student Teacher:** *Neübaugasse Gymnasium* (high school), Vienna, Austria.
- 1987 **Practice Teacher:** *Judson Montessori School* (junior high), San Antonio, TX.
- 1983-1993 **Staff:** *Camp Capers*, Waring, TX. Director (1991, 1993); Teacher (1995); Senior Staff Counselor (1986, 1987); Junior Staff (1983-1984).
- 1988-1989 **Tutor:** *Howe Elementary School*, Howe, TX. Tutor to children at risk.

(c) Refereed Publications: Peer-reviewed Articles (* research using original data; CAR = Cabell's acceptance rate for the percentage of articles submitted that are ultimately accepted)

- Karcher, M. J., & Santos, K. (2011). Promoting connectedness through developmental interventions: Adapting the Cross-Age Mentoring Program (CAMP) for youth in Asia. *Asian Journal of Counseling*. (TBD)
- Sass, D. A., Castro-Villarreal, F., McWhirter, B. T., McWhirter, E. H., & Karcher, M. J. (2011). A cross-cultural assessment of school connectedness: Testing measurement invariance with United States and Chilean adolescents. *Journal of Psychoeducational Assessment*. (TBD)
- Karcher, M. J., Davidson, A., Rhodes, J. E., & Herrera, C. (2010). Pygmalion in the program: The role of teenage peer mentors' attitudes in shaping their mentees' outcomes. *Applied Developmental Science, 14*(4), 1-16. * (CAR 21-30%)
- Karcher, M. J. & Sass, D. (2010). A multicultural assessment of adolescent connectedness: Testing measurement invariance across gender and ethnicity. *Journal of Counseling Psychology, 57*(3) 274-289.* (CAR 11-20%)
- Karcher, M. J., & Nakkula, M. J. (2010). Youth mentoring with a balanced focus, shared purpose, and collaborative interactions. *New Directions in Youth Development, 126* (Summer), 13-32.
- Karcher, M. J., Herrera, C., & Hansen, K. (2010). "I dunno, what do you wanna do?": Testing a framework to guide mentor training and activity selection. *New Directions in Youth Development, 126*(Summer), 51-70.*
- Taylor, E. & Karcher, M. J. (2009). Effects of grade and ethnicity on resiliencies addressed. *Journal of Professional Counseling: Practice, Theory, and Research, 37*(2), 66-87.*
- Karcher, M. J. (2009). Increases in academic connectedness and self-esteem among high school students who serve as cross-age peer mentors. *Professional School Counseling, 12*(4), 292-299. * (CAR 21-30%)
- Karcher, M. J. (2008). The Cross-age Mentoring Program (CAMP): A developmental intervention for promoting students' connectedness across grade levels. *Professional School Counseling, 12*(2), 137-143. (CAR 21-30%)
- Karcher, M. J. (2008). The Study of Mentoring in the Learning Environment (SMILE): A randomized evaluation of the effectiveness of school-based mentoring. *Prevention Science, 9*(2), 99-113.*
- Karcher, M. J. & Herrera, C. (2007). School-based mentoring. *Youth Mentoring: Research in Action, 1*(6), 3-16.
- Karcher, M. J. (2007). Cross-age peer mentoring. *Youth Mentoring: Research in Action, 1*(7), 3-17.

- Karcher, M. J., Kuperminc, G., Portwood, S., Sipe, C., & Taylor, A. (2006). Mentoring programs: A framework to inform program development, research, and evaluation. *Journal of Community Psychology, 34*, 709-725. (CAR 11-20%)
- Karcher, M. J. & L. Finn. (2005). How connectedness contributes to experimental smoking among rural youth: Developmental and ecological analyses. *Journal of Primary Prevention, 26*, 25-36.* (CAR 21-30%)
- Karcher, M. J. (2005). The effects of school-based developmental mentoring and mentors' attendance on mentees' self-esteem, behavior, and connectedness. *Psychology in the Schools, 42*, 65-77.* (CAR 21-30%)
- Karcher, M. J., Nakkula, M. J., Harris, J. (2005). Developmental mentoring match characteristics: The effects of mentors' efficacy and mentees' emotional support seeking on the perceived quality of mentoring relationships. *Journal of Primary Prevention, 26*, 93-110.* (CAR 21-30%)
- Karcher, M. J., & Fischer, K. W. (2004). A developmental sequence of skills in adolescents' intergroup understanding. *Journal of Applied Developmental Psychology, 25*, 259-282.*
- Karcher, M. J., & Lindwall, J. (2003). Social interest, connectedness, and challenging experiences. What makes high school mentors persist? *Journal of Individual Psychology, 59*, 293-315.* (CAR 21-30%)
- Taylor, B., Karcher, M. J., Kelly, P., & Valescu, S. (2003). Resiliency processes, risk and protective factors, and substance use among Hispanic urban juvenile delinquent detainees. *Journal of Addictions and Offender Counseling, 24*, 46-64.*
- Karcher, M. J. (2003). The Hemingway: Measure of Adolescent Connectedness: Validation studies. ERIC no. ED477969; ERIC/CASS no. CG032433.
http://www.eric.ed.gov/ERICDocs/data/ericdocs2sql/content_storage_01/0000019b/80/1b/2c/dd.pdf*
- Karcher, M. J. (2002a). The principles and practice of pair counseling: A dyadic play therapy for aggressive, withdrawn, and socially immature youth. *International Journal of Play Therapy, 11*, 121-147.
- Karcher, M. J. (2002b). The cycle of violence and disconnection among rural middle school students: Teacher disconnection as a consequence of violence. *The Journal of School Violence, 1*, 35-51.*
- Karcher, M. J., Davis, C., & Powell, B. (2002). The effects of developmental mentoring on connectedness and academic achievement. *The School Community Journal, 12*, 36-50.*

Karcher, M. J., & Lee, Y. (2002). Connectedness among Taiwanese middle school students: A validation study of the Hemingway Measure of Adolescent Connectedness. *Asia Pacific Education Review*, 3(1), 95-114.*

Karcher, M. J., & Lewis, S. S. (2002). Pair counseling: The effects of a dyadic developmental play therapy on interpersonal understanding and externalizing behaviors. *International Journal of Play Therapy*, 11, 19-41.*

Karcher, M. J. (1996). Pairing for the prevention of prejudice: Pair counseling to promote intergroup understanding. *The Journal of Child and Youth Care Work*, 36, 119-143.

(c) Manuscripts Submitted for Review/Under Revision (* = research using original data)

Karcher, M. J. & Spencer, R. (in preparation). The Study of Mentoring in the Learning Environment (SMILE): Multilevel modeling of setting-level program staff contributions to school-based mentoring program effectiveness.*

Karcher, M. J., Crisp, G. Herrera, C., & Hansen, K. (in preparation). Easy come, easy go: How mentor training and mentoring activities contribute to relationship quality and mentors' intentions to volunteer in the future.

(c) Books

Karcher, M. J. & Herrera, C. (in preparation). *Better together: Achieving positive youth development through school-based mentoring*. Cambridge: Harvard University Press.

DuBois, D. L., & Karcher, M. J. (in preparation)(Eds.). *Handbook of youth mentoring* (Second Edition). Thousand Oaks, CA: Sage Publications.

Karcher, M. J. (in press). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Mentor handbook*. Education Northwest: Portland, OR.

Karcher, M. J., Davis, C. III, & Garrett, S., Judson, B., & Korn, W. (in press). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors. Mentor trainer guide*. Education Northwest: Portland, OR.

Karcher, M. J. & Judson, B. (in press). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Curriculum for promoting connectedness through peer mentoring*. Education Northwest: Portland, OR.

Karcher, M. J. (in press). *The Cross-age Mentoring Program (CAMP) for Children with Adolescent Mentors: Program Manual*. Education Northwest: Portland, OR.

Karcher, M. J., Nakkula, M. J. (Eds.)(2010). Play, talk, learn: Promising practices in youth mentoring. *New Directions for Youth Development* special issue.

DuBois, D. L., & Karcher, M. J. (2005)(Eds.). *Handbook of youth mentoring*. Thousand Oaks, CA: Sage Publications. (Awarded “Best Edited Book” in 2006 by the *Society for Research on Adolescence*, Social Policy Awards)

(c) Book Chapters

Karcher, M. J. (in preparation). Cross-age peer mentoring. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition). Thousand Oaks, CA: Sage Publications.

Herrera, C. & Karcher, M. J. (in preparation). School-based mentoring. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition). Thousand Oaks, CA: Sage Publications.

Hansen, K. & Karcher, M. J. (in preparation). Mentoring activities and interactions. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (2nd Edition). Thousand Oaks, CA: Sage Publications.

Karcher, M. J., Allen, C. & Roy-Carlson, L. (in press). Disconnection through engendered affect. In S. Ravitch & M. Nakkula (Eds.), *Teaching, learning, and doing: Interpretative approaches to professional development and cultural critique*. Cambridge, MA: Harvard Education Press.

Karcher, M. J. & Benne, K. (2008). Erik and Joan Eriksons’ approach to human development in counseling. In K. Kraus (Ed.), *Lifespan development in action: A case study approach for counseling professionals* (pp. 199-238). Lahaska Press.

Karcher, M. J., Holcomb, M. & Zambrano, E. (2008). Measuring adolescent connectedness: A guide for school-based assessment and program evaluation. In H. L. K. Coleman & C. Yeh (Eds.), *Handbook of School Counseling* (pp. 649-669). Mahwah: Lawrence Erlbaum.

Karcher, M. J. (2006). What happens when high school mentors don’t show up? In L. Golden. & P. Henderson (Eds.), *Case studies in school counseling* (pp. 44-53). Alexandria, VA: ACA Press.

Karcher, M. J., Roy-Carlson, L., Allen, C., & Gil-Hernandez, D. (2005). Mentoring. In S. Lee (Ed.), *Encyclopedia of school psychology* (pp. 323-326). Thousand Oaks, CA: Sage.

DuBois, D. L. & Karcher, M. J. (2005). Youth mentoring: Theory, research, and practice. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 2-11). Thousand Oaks, CA: Sage Publications.

Karcher, M. J. (2005). Cross-age peer mentoring. In D. L. DuBois, & M. J. Karcher (Eds.), *Handbook of youth mentoring* (pp. 266-285). Thousand Oaks, CA: Sage Publications.

- Karcher, M. J. (2004). Connectedness and school violence: A framework for developmental interventions. In E. Gerler (Ed.), *Handbook of school violence* (pp. 7-42). Binghamton, NY: Haworth Press.
- Karcher, M. J., Brown, B. B., & Elliot, D. (2003). Enlisting peers in developmental interventions: Principles and practices. In S. F. Hamilton & M. A. Hamilton (Eds.), *Handbook of youth development* (pp. 193-215). Thousand Oaks, CA: Sage Publications.
- Schneider, B. H., Karcher, M. J., & Schlapkohl, W. (1999). Relationship counseling across cultures: Cultural sensitivity and beyond. In P. Pedersen (Ed.), *Multiculturalism as a fourth force*. Washington, DC: Taylor & Francis.
- Barr, D. J., Karcher, M. J., & Selman, R. L. (1998). Pair therapy. In N. E. Alessi, J. T. Coyle, S. I. Harrison, & S. Eth (Eds.), *Handbook of child and adolescent psychiatry*, Vol. IV: Basic psychiatric science and treatment (pp. 423-431). New York: John Wiley & Sons.
- Karcher, M. J. (1997). From perspective taking to emotion making in a middle school pair. In R. L. Selman, C. L. Watts, & L. H. Schultz (Eds.), *Fostering friendship: Pair therapy for treatment and prevention* (pp. 121-144). Hawthorn, NY: Aldine deGruyter.
- Karcher, M. J., & Nakkula, M. J. (1997). Multicultural pair counseling and the development of expanded worldviews. In R. L. Selman, C. L. Watts, & L. H. Schultz (Eds.), *Fostering friendship: Pair therapy for treatment and prevention* (pp. 207-227). Hawthorn, NY: Aldine deGruyter.
- (c) Invited Manuscripts**
- Karcher, M. J. (2007). Gil E. Clary and Jean E. Rhodes (Eds): Mobilizing Adults for Positive Youth Development: Strategies for Closing the Gap between Beliefs and Behaviors (Book Review). *Journal of Youth and Adolescence*, 37, 475-480.
- Louden-Gerber, G. M., Louden-Gerber, B. L., & Karcher, M. J. (2006). New frontiers for youth development in the 21st century (book review). *Children, Youth and Environment*, 16(1). 3 pages.
- Karcher, M. J. & Stone, C. (2002). Promoting connectedness to prevent dropout: The developmental approach of the Work and Learn Program. Unpublished manuscript, Center for Education and Work, University of Wisconsin-Madison.
<http://www.cew.wisc.edu/charterSchools/pdfs/karcherstone.pdf>.
- Karcher, M. J. (2001). The role of human development and psychology in the next millennium. *Ed.: The magazine of the Harvard Graduate School of Education*, XLV(1), 21.
- Karcher, M. J. (1993). A prescription for prevention. *Harvard Graduate School of Education Alumni Bulletin*, 38, 12-13. (Invited; Non-refereed)

(d) Paper Presentations at Academic Conferences (Refereed)

Karcher, M. J., Hansen, K., Herrera, C & Crisp, G. (2011, April 2). The right focus: How mentor, mentee and program characteristics contribute to program and relationship quality. Poster presented at the 2011 Biennial Meeting of the *Society for Research in Child Development* in Montreal, Quebec, Canada.

Karcher, M. J. & Santos, K. (2011, March 30). Natural selection: Exploratory test of the Meet-n-Greet approach to mentor-mentee matching in youth mentoring programs. Paper presented at the 2011 Biennial Meeting of the *Society for Research in Child Development* in Montreal, Quebec, Canada.

Cavell, T., Karcher, M. J., & Elledge, L. C. (June 3, 2010). Are the effects of school-based mentoring mediated by mentor student relationship quality? Poster at the 18th Annual Meeting of the *Society for Prevention Research*. Denver, CO: Grand Hyatt.

Davidson, A., Karcher, M. J., Rhodes, J. E., & Herrera, C. (June 3, 2010). Pygmalion in the program: The role of teenage mentors' attitudes in shaping their mentees' outcomes. Paper presented at the 18th Annual Meeting of the *Society for Prevention Research*. Denver, CO: Grand Hyatt.

Hansen, K. & Karcher, M. J. (2009, April). School-based mentoring match activities and relationship quality. Karcher, M. J. (Chair), Mediators and moderators of outcomes in school-based youth mentoring, poster symposium at the biennial convention of the *Society for Research in Child Development*, Denver.

Karcher, M. J. (2008, May). Multilevel modeling of setting-level program staff contributions to school-based mentoring program effectiveness. Poster presented at the 16th annual meeting of the *Society for Prevention Research*, San Francisco.

Karcher, M. J. (2008, May). A five-year follow-up test of the effectiveness of school-based cross-age peer mentoring. Poster presented at the 16th annual meeting of the *Society for Prevention Research*, San Francisco, CA.

Karcher, M. J. (2007). Mentoring Latino/a youth in schools: Cultural and setting-level influences on outcomes. In H. L. Coleman (Chair), School-based interventions with culturally diverse youth: Theory and practice. Paper presented at the annual convention of the *American Psychological Association*, San Francisco, CA.

Karcher, M. J., Benne, K., Gil-Hernandez, Allen, C., D., Roy-Carlson, L., Holcomb, M., & Gomez, M. (2006, June). The Study of Mentoring in the Learning Environment (SMILE): A functional approach to predicting mentor satisfaction from mentoring interactions. Poster symposium, 14th annual meeting of the *Society for Prevention Research*, San Antonio, TX.

- Karcher, M. J., Roy-Carlson, L., & Benne, K. (2006, June). The role of mentor-mentee ethnicity similarity in mentees' connectedness to other cultures. Poster symposium, 14th annual meeting of the *Society for Prevention Research*, San Antonio, TX.
- Karcher, M. J., Roy-Carlson, L., Benne, K., Allen, C., Gil-Hernandez, D., Gomez, M. & Holcomb, M. (2006, March). A mixed methods approach to identifying factors that influenced Latino mentees' changes in connectedness after mentoring. C. M. Buchanan (Chair): *The Impact of Mentoring of Latino Youth: Academic Outcomes and Other Developmental Assets*. Paper Symposium, biennial convention of the *Society for Research on Adolescence*, San Francisco, CA.
- Karcher, M. J., Benne, K., Roy-Carlson, L., Allen, C., & Gil-Hernandez, D. (2006, March). A multi-school randomized trial of school-based mentoring: Moderating effects of dose, gender, and age on outcomes. D. L. DuBois (Chair): *Mentoring Programs for Youth: Process and Impact Findings From Recent Experimental and Quasi-Experimental Evaluations*. Paper Symposium, biennial convention of the *Society for Research on Adolescence*, San Francisco, CA.
- Karcher, M. J. (2005, April). Ecological variation in depressive symptoms between boys and girls: Testing contradictions among connectedness theories. Poster presented at the biennial convention of the *Society for Research in Child Development*, Atlanta, Georgia.
- Karcher, M. J., & Allen, C. (2005, January). Connectedness contributes to developmental assets and is shaped by school climate, but how can we measure it? Invited presentation, annual conference of the *South Texas Counseling Association*, San Antonio, Texas.
- Karcher, M. J. (2004, March). What happens when mentors fail to show up consistently? D. L. DuBois (Chair): *Strategies for Promoting Successful Mentoring Relationships: Interventions in Multiple Contexts*. Poster Symposium conducted at the biennial convention of the *Society for Research on Adolescence*, Baltimore, MD.
- Karcher, M. J. (2004, February). The practice of pair counseling to promote social skills: A dyadic developmental play therapy, 3-hour presentation at the *Texas Association for Counselor Education and Supervision Mid-Winter Conference*. Belton, TX.
- Karcher, M. J. (2002, November). Cross-age, developmental mentoring programs in schools and communities. Workshop conducted at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, November). An ecological measure of adolescent connectedness for treatment evaluation. Poster presented at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, November). Effects of parenting and connectedness on youth depression. Paper presented at the annual conference of the *Texas Psychological Association*, San Antonio, TX.

- Karcher, M. J. (2002, November). Establishing, supervising, and evaluating cross-age mentoring programs. Roundtable conducted at the annual conference of the *Texas Psychological Association*, San Antonio, TX.
- Karcher, M. J. (2002, April). How challenging mentees affect their mentors' connectedness, social interest, and persistence. In S. Portwood (Chair), *The Impact of Youth Mentoring*. Symposium conducted at the biennial convention of the *Society for Research on Adolescence*, New Orleans, LA.
- Karcher, M. J. (2001, August). The Hemingway Measure of Adolescent Connectedness: Three validation studies. Poster presented at the annual convention of the *American Psychological Association*, San Francisco, CA.
- Karcher, M. J. (chair), Schultz, L. H., Watts, C. L., Nakkula, M. J., & Barr, D. (2001, March). Pair counseling and pair therapy across treatment contexts and populations of children. Paper presented at the annual conference of the *American Counseling Association*, San Antonio, TX.
- Karcher, M. J. (chair), Barr, D., Nakkula, M. J., Schultz, L. H., & Watts, C. L. (2001, March). Developmental assessments for evaluating youth intervention programs. Paper presented at the annual conference of the *American Counseling Association*, San Antonio, TX.
- Karcher, M. J. (2001, February). The Hemingway Measure of Adolescent Connectedness. Presentation made at the annual conference of the *Wisconsin School Counseling Association*, Stevens Point, WI.
- Karcher, M. J. (2000, August). Developmental interventions for youth. Paper presented as part of a symposium entitled, Counseling psychology and the study of youth: A new tradition, co-chaired by S. Pisecco & M. T. Riva at the annual convention of the *American Psychological Association*, Washington D.C.
- Schneider, B. H. (chair), Karcher, M. J., & Nakkula, M. J. (2000, July). How children treat each other: Pair therapy for conduct disordered children and youth. Paper presented at the *XXVII International Congress of Psychology*, Stockholm, Sweden.
- Karcher, M. J. & Lewis, S. (2000, March). Negative self-attributions among hospitalized sexually abused youth: A replication and pilot study of pair counseling. Paper presented at the biannual conference of the *Society for Research on Adolescence*, Chicago, IL.
- Karcher, M. J. (1999, October). Developmental mentoring: Initial research. Presentation made at the annual conference of the *Wisconsin Counseling Association*, Madison, WI.
- Karcher, M. J. (1999, October). Pair counseling as a developmental intervention for conduct disorder children in residential treatment: A pilot study and training workshop. Presentation made at the annual conference of the *Wisconsin Counseling Association*, Madison, WI.

Karcher, M. J. (1999, August). Placing cognitive-developmental factors in adolescent prejudice in context. Poster accepted for presentation at the annual conference of the *American Psychological Association*, Boston, MA.

Karcher, M. J. & Nakkula, M.J. (1999, April). Prevention therapy and possibility counseling in the schools. Presentation made at the annual conference of the *American Counseling Association*, San Diego, CA.

Karcher, M. J., Nakkula, M.J. & Watts, C.L. (1999, April). Pair counseling in the treatment of children's trauma, disconnection, and misunderstanding. Presentation made at the annual conference of the *American Counseling Association*, San Diego, CA.

Karcher, M. J. (1999, February). Pair counseling in the schools. Presentation made at the annual conference of the *Wisconsin School Counselor Association*, Stevens Point, WI.

Karcher, M. J. (1998, November). Helping youth negotiate the boundaries of cultural, religious, and class membership. Presentation at the annual conference of the *Association for Moral Education*, Dartmouth College, NH.

(d) Professional Presentations to Practitioners (Honorary/Invited Keynotes)

Karcher, M.J. (2011, January 25). *Achieving Academic and Social Success: Supporting Youth Through Mentoring*. Expert research panel member at the National Mentoring Summit (organized by *MENTOR: National Mentoring Partnership*, OJJDP, Corporation for National and Community Service, and Harvard School of Public Health). Library of Congress: Washington, DC.

Karcher, M. J. (2010, September). Using the TEAM framework to identify, train, and support mentors. Keynote presentation at *Telling Our Story: A Celebration of Mentoring*, the annual *Big Brothers Big Sisters of Canada & Alberta Mentoring Partnership Regional Conference*, Edmonton, Alberta, Canada.

Karcher, M. J. (2010, September). Understanding the evidence supporting school-based mentoring. Workshop at *Telling Our Story: A Celebration of Mentoring*, the annual *Big Brothers Big Sisters of Canada & Alberta Mentoring Partnership Regional Conference*, Edmonton, Alberta, Canada.

Karcher, M. J. (2010, September). Mentoring in schools leads to success: The evidence behind the practice. Citywide Keynote presentation at *Mentoring Matters: Every Student Benefits from Mentorship to help them be Successful in School*, Calgary, Alberta, Canada.

Karcher, M. J. (2010, July). Understanding the evidence: How to read and evaluation (aka, what we know about the effectiveness of school-based mentoring). *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.

- Karcher, M. J. (2010, July). Lessons from peer mentoring in action. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (2010, February). Mentoring: Best practices, better kids. Evidence-based programs: Lasting impacts conference. Palm Beach: *Children's Service Council*.
- Karcher, M. J. (2009, December). Mentoring styles: Reaching every kid. Kids Count Conference. *The Indiana Youth Institute*. Indianapolis, IN: Indiana Convention Center.
- Karcher, M. J. (2009, December). School-based mentoring: Does it work? Kids Count Conference. *The Indiana Youth Institute*. Indianapolis, IN: Indiana Convention Center.
- Karcher M. J. (2009, November). Importance of using research to improve school-based mentoring *YouthFriends'* Annual Superintendents Appreciation Luncheon. Kansas City, MO: The Webster House.
- Karcher, M. J. (July 27, 2009). School-based mentoring: Understanding the evidence seminar. Daylong discussion of three randomized studies of school-based mentoring by Bernstein (IES/DOE study), Herrera (BBBS), Karcher (SMILE). *Northwest Regional Educational Laboratory*, Portland, Oregon.
- Karcher, M. J. (July 24, 2009). A summary of the Study of Mentoring in the Learning Environment (SMILE) and what we've learned. Lunch Keynote, with C. Herrera, at the *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.
- Karcher, M. J. (June 30, 2009). Whose mentoring the mentors. Plenary session at the *Big Brothers Big Sisters of Canada National Conference*, Institute for Learning, Toronto, Canada.
- Karcher, M. J. (July 1, 2009). *Putting it all together: Researcher/Practitioner Forum*. Daylong pre-conference at the *Big Brothers Big Sisters of Canada National Conference*, Institute for Learning, Toronto, Canada.
- Karcher, M. J. (June 17, 2009). Neither Baloo nor Bagheera alone could get Mowgli safely to the man village: Helping mentors decide what to do with their mentees. Presentation at the *4th National School-Based Mentoring Conference*, Intercontinental Hotel, Kansas City, Missouri.
- Karcher, M. J. (June 17, 2009). A comparison of three large-scale randomized studies of school-based mentoring: The SMILE, BBBS, Department of Education studies. *The 4th National School-Based Mentoring Conference*, Intercontinental Hotel, Kansas City, Missouri.
- Karcher, M. J. (January 14, 2009). One of seven U.S. Scholars invited by leaders of PERACH Mentoring and Tutoring program of Israel to participate in a day-long program development meeting using extant research (Philadelphia, PA).

Karcher, M. J. (December 3, 2008). Mentoring matters: Utilizing mentoring match characteristics in process evaluations. *31st Annual Governor's Nonprofit Leadership Conference: Organizational Capacity: Vehicles for Success*, Houston.

Karcher, M. J. (July 25, 2008). What mentors and staff told us they think makes a difference in mentoring's effectiveness. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.

Karcher, M. J. (July 21, 2008). Cross-age peer mentoring (CAMP) for students mentoring in the learning environment. Portland, OR: *Northwest Regional Educational Laboratory*.

Karcher, M. J. (February 1, 2008). One Size Fits All (Just Not in School-Based Mentoring). 9th Annual Mentoring Conference, *Friends for Youth's Mentoring Institute*. Redwood Shores, CA: Oracle Conference Center.

Karcher, M. J. (February 1, 2008). Peer/Cross-Age Mentoring Best Practices Part 1; Part 2. 9th Annual Mentoring Conference, *Friends for Youth's Mentoring Institute*. Redwood Shores, CA: Oracle Conference Center.

Karcher, M. J. (January 17, 2008). "No fooling around:" The role of play, activities, and pressure to succeed academically in SBM outcomes. 2008 Maryland Mentoring Conference, *Maryland Mentoring Partnership*. Baltimore, MD: Sheraton Baltimore City Center Hotel.

Karcher, M. J. (January 17, 2008). "The problem of "Catch and Release" and "50 ways to leave your mentee." Luncheon Keynote Talk. 2008 Maryland Mentoring Conference, *Maryland Mentoring Partnership*. Baltimore, MD: Sheraton Baltimore City Center Hotel.

Karcher, M. J. (July 18, 2007). Cross-age mentoring programs (CAMPs): The good, the bad, and the ugly outcomes of CAMPs. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.

Karcher, M. J. (July 17, 2007). How age and gender may influence both activities and outcomes for Latina/os in school-based mentoring. *Summer Institute on Youth Mentoring*. Portland, OR: Portland State University.

Karcher, M. J. (June 13, 2007). *The effectiveness of school-based mentoring for Latino youth – Who benefits most and least (and Why)*. *The 3rd National School-Based Mentoring Conference*, Intercontinental Hotel, Kansas City, Missouri.

Karcher, M. J. (June 14, 2007). *The importance of match activities in effective mentoring relationships*. *The 3rd National School-Based Mentoring Conference*, Intercontinental Hotel, Kansas City, Missouri.

Karcher, M. J. (February 28, 2007). The importance of match activities on mentoring relationships. National teleconference conducted by the Mentoring Resource Center. Portland, OR: *Northwest Regional Educational Laboratory*. Retrieved March 3, 2007 at <http://www.edmentoring.org/seminar2.html>

Karcher, M. J. (October 21-22, 2006). How Mentoring Works: When, Why, for Whom. Community-wide presentations (2), *San Antonio Making Mentoring A Partnership*.

Karcher, M. J. (September 27, 2006). Do high school students really make good mentors? Inaugural meeting of *MENTOR/National Mentoring Partnership's Research and Policy Council*: Cambridge, MA.

Karcher, M. J. (May 10, 2005; Sept. 26, 2005). School-based youth mentoring: Promising programs and practices. U.S. Department of Education, Office of Safe and Drug-Free Schools, Regional Training Conference, San Diego.

Karcher, M. J. (March 30, 2005). Mentoring Latino adolescents in schools: What program practices and mentor characteristics are most important? U.S. Department of Education, Office of Safe and Drug-Free Schools, Regional Training Conference, San Antonio.

Karcher, M. J. & Portwood. S. (June 15, 2005) The latest findings and trends in research and evaluation of school-based mentoring: Key leaders in the field. *Second National School-Based Mentoring Conference*. YouthFriends, Fairmont Hotel: Kansas City, Missouri.

Karcher, M. J. (March 30-31, 2004). The motivations of Hispanic mentors and the activities they use in their mentoring of Hispanic youth. One of two invited *Montgomery Lecture Award* presentations (B. Sanchez the other) at the Latino Research Initiative Symposium on Youth Mentoring, University of Nebraska-Lincoln.

Karcher, M. J. (October 15-16, 2003). Mentoring programs, Panel Chair. *National Research Summit on Mentoring*. Kansas City, MO. (Invited by MENTOR, funded by Ewing Marion Kauffman Foundation, MacArthur Foundation and the William T. Grant Foundation [<http://mentoringdev.web.aol.com/summit/index.html>])

(d) Pro-bono Presentations to the Community (Non-refereed; Invited but not honorary)

Karcher, M. J. (2010, July 15). Evaluating mentoring programs. *San Antonio Mentoring Forum*, University of Texas at San Antonio.

Karcher, M. J. (2010, April). Friendship, fears, and failure in peer mentoring. Presentation made to High School Bigs mentors at the *The Big Day* annual training event. Rochester, NY: Hobart Smith College.

Karcher, M. J. (2010, March). Developing as mentors: When to be like counselors, friends, teachers and parents. Presentation made to the staff of Big Brothers Big Sisters of Kentuckianna. Louisville, KY: BBBS Main Office.

- Karcher, M. J. (2009, November). Helping mentors decide what to do with mentees (or how Baloo and Bagheera got Mowgli to the man village). *San Antonio Mentoring Forum*, University of Texas at San Antonio.
- Karcher, M. J. (2009, September). School-based mentoring: The evidence. Presentation to staff at *Big Brothers Big Sisters of South Texas*.
- Karcher, M. J. (2009, August 12). Webinar on cross-age peer mentoring (discussion of article on the topic in *Research in Action*), *Minnesota Mentoring Partnership*
- Karcher, M. J. (2009, July, 8). Webinar on school-based mentoring (discussion of co-authored *Research in Action* piece co-authored with Herrera), *Minnesota Mentoring Partnership*.
- Karcher, M. J. (2009, January 16). Interview on school-based mentoring for a podcast distributed by the organization *Kids' Hope USA*.
- Karcher, M. J. (2008, December 19,). 2-hour discussion with Executives and Staff of Big Brothers Big Sisters of Canada Interview about the SMILE study (utilizing a reading guide created for this phone meeting to help explain the findings).
- Karcher, M. J. (2008, October 13). Mentoring 101: Public workshop sponsored by the *San Antonio Mentoring Forum*, University of Texas at San Antonio.
- Karcher, M. J. (2008, February 1). School-based Mentoring: Who, when, how and why. Public workshop sponsored by the *San Antonio Mentoring Forum*, University of Texas at San Antonio.
- Karcher, M. J. (2007, September). What we've learned so far about the need to differently support matches with girls vs. boys, and elementary vs. high school. *Communities in Schools of San Antonio*.
- Community-wide presentations (2 days) for San Antonio Making Mentoring A Partnership (SAMMAP). Karcher, M. J. (October 21-22, 2006). How Mentoring Works: When, Why, for Whom. Community-wide presentations (2), *San Antonio Making Mentoring A Partnership*
- Karcher, M. J. (2004). Natural Mentors. *Americorps: San Antonio Youth Summit*.
- Karcher, M. J., & Dhein, M. (2000, July). Helping at-risk students: Academic and social success through student mentoring. Invited presentation, *Perspectives in Education*, Summer 2000 lecture series. School of Education, University of Wisconsin-Madison.
- Karcher, M. J. (1999, May). Developmental mentoring: Principles and practices. One-hour presentation made at the *Rotary International*, District Conference, Merrimac, WI.
- Nakkula, M.J., & Karcher, M. J. (1996, May). Pair therapy workshop. Two-day workshop given to educators in the *Nashville Metro Schools*. Nashville, TN.

- Watts, C., Nakkula, M.J., Munoz, A.S., Karcher, M.J., & Davis, C. (1996, March). Pair counseling workshop. Two-day training for graduate students in the Department of Educational Psychology, *University of Texas at Austin*.
- Watts, C., Nakkula, M.J., Barr, D., Munoz, A., & Karcher, M. J. (1996, January). Harvard-Deveraux pair therapy training. One-day training for social workers, psychologists, and child care workers, *Devereux Treatment Center*, Brandiwine Campus, Philadelphia, PA.
- Karcher, M. J., & Davis, C. (1995, July). Bringing us together. Presentation made to 100 9th graders in the YOU summer program at the *University of Texas at Austin*.
- Barr, D., Nakkula, M. J., & Karcher, M. J. (1995, May). Treatment of aggression and isolation in pairs. One-day training for graduate students at the *Ontario Institute for Studies in Education (OISE)*, University of Toronto, Canada.
- Munoz, A. S., Nakkula, M. J., & Karcher, M. J. (1994, April). Prevention therapy: Residential treatment and program evaluation. One-day training at the *St. Amelian Lakeside*, Youth Treatment Center, Milwaukee, WI.
- Karcher, M. J. (1994, January). Intergroup understanding in adolescence. Invited lecture in Department of Child and Youth Care Work, *University of Wisconsin, Milwaukee*.
- Karcher, M. J., & Villaneuva, J. (1991, April). The therapeutics of ropes activities. *Texas Experiential Ropes Association*, Wimberley, TX.

(e) Non-refereed publications (f), Creative Works/Publications (and Manuals)

- Karcher, M. J. (2007). Meet-n-Greet: A mentor-mentee matching approach for increasing the prevalence of naturally self-selected mentoring partners in program-based matches. Unpublished manuscript, University of Texas at San Antonio. Retrieved January 2, 2008 from <http://www.utsasmile.org>.
- Lakes, K. & Karcher, M. J. (2005). Mentor/mentee termination ritual. In *MENTOR/National Mentoring Partnership (2005). How to build a successful mentoring program using the Elements of Effective Practice: A step-by-step tool kit for program managers* (p. 157-158). *Alexandria, VA: Author*. Retrieved January 1, 2007 from www.mentoring.org/program_staff/eeptoolkit/operations/closure/terminationritual.doc
- Karcher, M. J. (2004). Mentor Activity Log from the William T. Grant Foundation funded Study of Mentoring in the Learning Environment (S.M.I.L.E.): Year I results. Unpublished report, University of Texas at San Antonio.
- Karcher, M. J. (2003c). *The Hemingway—Measure of Adolescent Connectedness: A manual for interpretation and scoring*. Unpublished manuscript, University of Texas at San Antonio.

- Karcher, M. J. (2007). *Pair Counseling: A developmental intervention for counseling children in dyads*. Unpublished manual, University of Texas at San Antonio.
- Karcher, M. J. (2000b). *Children with Adolescent Mentors Program (CAMP): The developmental mentoring trainer's guide*. Unpublished manuscript, University of Wisconsin-Madison.
- Karcher, M. J. (2000c). *Children with Adolescent Mentors Program (CAMP): The mentor's handbook*. Unpublished manuscript, University of Wisconsin-Madison.
- Karcher, M. J. (2000d). *Children with Adolescent Mentors Program (CAMP) curriculum modules*. Unpublished manuscript, University of Wisconsin-Madison.
- Karcher, M. J. & Kraus, S. (1998). *Developing connectedness: Summer class curriculum for the Developmental Mentoring Program*. Unpublished manuscript, University of Wisconsin-Madison.
- Karcher, M. J. (1998). *The manual for conducting and scoring the Racial/Ethnic Identity Task Analysis (RITA) Interview for cognitive skills in racial/ethnic intergroup understanding*. Unpublished manuscript, University of Texas--Austin.

(g) Professional Service: National Positions (Non-University)

- 2010-15 Advisory Group Member, Random Assignment Evaluation of Paid Mentoring, Office of Juvenile Justice and Delinquency Prevention (OJJDP) and RTI International.
- 2009 - Evaluation Advisory Group member, *U.S. Dream Academy*, Washington, DC
- 2008-11 Advisory Group Member, Big Brothers Big Sisters of American High School Bigs Demonstration Project
- 2008 Consultant to Big Brothers Big Sisters of America: Developed online training for their High School Bigs Program mentors (see www.highschoolbigs.org)
- 2006-present Research Advisory Council Member, *Big Brothers/Big Sisters of America*.
- 2006-present Member, Research and Policy Council, *MENTOR/National Mentoring Partnership*, Alexandria, VA
- 2006 Technical Working Group member (2006). *U.S. Department of Education, Institute for Educational Sciences, National Center for Education Evaluation and Regional Assistance*
- 2005-present National Advisory Board of *Mentors Inc.*, The Forum for Youth Investment, Washington, DC
- 2005-2006 Mentoring Research Advisory Council, *MENTOR/National Mentoring Partnership*, Alexandria, VA

- 2005-2008 Expert Panel for the Impact Evaluation of the Student Mentoring Program being conducted by Abt. for the *U.S. Department of Education*.
- 2004-2008 Advisory board, National evaluation of the *Big Brothers/Big Sisters of America* school-based mentoring program, conducted by *Public/Private Ventures*.
- 2003 Chair, Programs Committee, *National Research Summit on Mentoring*, Sponsored by the National Mentoring Partnership and the Kauffman Center.

(g) Professional Service: Editorial Board Member

1. *Journal of Research on Adolescence* (2007-present)
2. *Journal of Primary Prevention* (2004-present)
3. *Journal of Youth and Adolescence* (2006-present)
4. *Professional School Counseling* (2002-2007)
5. *Psychology in the Schools* (2002-2008)

(g) Professional Service: Ad-hoc Journal Reviewer

Journal of Health Education (2009); *American Journal of Community Psychology* (2007; 2008); *Child Development* (2001, 2002); *Cultural Diversity and Ethnic Minority Psychology* (2004; 2005); *International Journal of Social and Behavioral Research* (2006); *Journal of Adolescent Health* (2009); *Journal of Adolescent Research* (2004; 2006); *Journal of Counseling Psychology* (2008); *Journal of Early Adolescence* (2008); *Journal of Primary Prevention* (2002; 2004-present); *Journal of Youth and Adolescence* (2006-present); *Psychology in the Schools* (2000, 2001, 2002-2008);

(g) Professional Service: Books/Grants Reviewer

William T. Grant Foundation (2004; 2005)

SEARCH Institute (2003), review of new book entitled *The emerging self: How developmental assets promote positive growth in childhood*.

(g) Professional Service: Local Public Service

- 2010 Presentation to parents and teachers entitled "Television and child development: How to do it right." *St. David's Episcopal School*.
- 2009-present Work with a team of local professionals to assist Mayor's office on Mentoring Initiative (January 8, 2009).
- 2008 Half-day training provided to the *San Antonio Police Department* officers who mentor in local schools (October 14, 2008).

- 2007 Series of one-hour presentations to parents and teachers entitled “Television and child development: How to do it right.” *St. Andrews Day school; St. Paul’s Montessori School.*
- 2007-present Camps and Conferences Programs Committee: *Episcopal Diocese of West Texas.* Plan summer program during, and provide staff training over 3 days in the summer pro bono.
- 2007 Summer: Provided trainings at *Big Brothers Big Sisters of San Antonio* (Summer) to improve their work and also provided trainings through San Antonio Mentoring Forum at UTSA in 2006-2008.
- 2004-2007 Evaluator of the Student Mentoring Program for *Big Brothers Big Sisters South Texas*, funded by the *U.S. Department of Education.*
- 2003 Delegate, Council of the *Episcopal Diocese of the West Texas*
- 2002-2003 Board member, UTSA K-16 Initiatives Mentoring Advisory Committee
- 2002-2003 Pro bono consultation to Kenosha, Wisconsin School District to assess connectedness among their 5000 middle school students.
- 2002-2003 Pro bono work with the Webster, Wisconsin School District to assess assets and connectedness among Native American and Caucasian students.
- 2002 Volunteer, SAMM ministries, San Antonio (group leader for youth events)
- 2002 Pro bono consultation to Communities In Schools San Antonio to measure the effects of their mentoring programs in 24 schools.
- 2000-2001 Consultant to Peter Scales on the "First Decade Measurement Development Project" *SEARCH Institute, Minneapolis, MN.*
- 1996 Evaluator: Multicultural Honors Program, *Huston-Tillotson College.*
- 1995 Co-Director: *The Cultural & Developmental Institute of the Southwest*, Austin. Ran cultural-awareness and counseling workshops.
- 1995 Director: Montessori in Taxco Summer Program *Judson Montessori School.*
- 1992-1993 Co-founder: Multicultural Study Group, *The University of Texas, Austin; Harvard Graduate School of Education.* Facilitated bimonthly meetings to support research on culture.
- 1992 Coordinator: Diocesan Youth Conference, *Episcopal Diocese of W. Texas.*

(h) Honors, awards, and other recognition: Honors/Positions

- 2008 Research Fellow, *Summer Institute on Youth Mentoring*, Portland State University. Portland, Oregon. See www.nwrel.org/mentoring/institute.php
- 2008 Outstanding Advocate for Mentoring, award recipient, *San Antonio Forum on Youth Mentoring*
- 2007 Research Fellow, *Summer Institute on Youth Mentoring*, Portland State University. Portland, Oregon. (July, 2007)

- 2006 Best Edited Book by the *Society for Research on Adolescence*, Social Policy Awards, for *Handbook of Youth Mentoring*
- 2006 Finalist, W. T. Grant Foundation Faculty Scholars Program, *Phase two of the Study of Mentoring In the Learning Environment*
- 2005 “40 Under 40” *San Antonio Business Journal*’s Rising Stars Award.
- 2004 Montgomery Lectureship Award, Institute for Ethnic Studies, University of Nebraska—Lincoln.
- 2001-2003 *American Psychological Association*, Member, Division 17, *Counseling Psychology*, Special Interest Group, Children and Adolescents: Co-Chair,
- 1995 Harvard University, doctoral qualifying paper, passed with distinction.
- 1995-1997 Jones Scholarship, St. Mark's Church, San Antonio. For work in the Church.
- 1994-1996 Ellison Scholarship, Christ Church, San Antonio. For work with youth.
- 1993-1994 Albert Schweitzer Urban Fellow: Fellowship for research on school violence.

(i) Funded Grants—Non-institutional

- 2008 Grant Application #10042771: *Communities In Schools of San Antonio Latino Cross-Age Mentoring Program (CIS Latino CAMP)*. Proposal submitted to the Office of Juvenile Justice and Delinquency Prevention. \$498,162 requested.
- Under revision *Phase II of the Study of Mentoring in the Learning Environment (SMILE II): Bridging research and practice to promote mentor retention*
- 2003-2006 *Effective interactions with Hispanic youth in school-based mentoring*. (informally: Study of Mentoring in the Learning Environment [SMILE]) William T. Grant Foundation (Application 202139489.00). Total award \$382,019
- 1998-2000 *The Columbus developmental mentoring program: A developmentally based prevention program*. U.S. Department of Education, federal pass-through funds from 21st Century Community Learning Center grant # 4272019. Total award: \$93,364
- 2000 *Studying the effects of bias-related anti-violence education (B.R.A.V.E.) among children involved in mentoring relationships*. Proposal submitted to MentoringUSA and the Hasbro Children's Foundation. Total award: \$6000 (Project coordinated by Dr. Michael Nakkula and John Harris)

(i) Funded Grants—Institutional

- 2003-2004 *A four-year follow-up investigation of the effects of developmental mentoring on mentees*. College of Education and Human Development research award, University of Texas at San Antonio. Total award: \$1,200
- 2003 *Cross-cultural validation of the measure of adolescent connectedness, Spanish version*. College of Education and Human Development research award, University of Texas at San Antonio. Total award: \$1,000.
- 2002-2003 *The characteristics of effective school-based mentoring: A UTSA/Communities In Schools research collaboration*. Faculty research award, University of Texas at San Antonio. Total award: \$5,000.
- 1999-2000 *A phase II study of pair counseling for the prevention and treatment of conduct disorder*. Funded by the Graduate School, University of Wisconsin-Madison. Project #10394. Total award: \$12,000.
- 1999 *Technology in teaching*. A grant for web page development and interactive teaching in the classroom. Funded by the Division of Information Technology, University of Wisconsin-Madison. Total award: \$1,500

(j) Dissertations Supervised

Chaired: James Mankopf, 2003, University of Wisconsin at Madison
 Chairing: Sharon Garrett, current, University of Texas at San Antonio

Significant Service: UTSA College & University (Internal):

2003-2004 *Special Member of the Graduate Faculty*
 2002-2004 *Mentor Advisory Committee* Office of K-16 Initiatives Honors College.
 2003-2004 *Committee on Research*
 2003-2004 *Anti-plagiarism Committee*
 2002-03; '05 *COEHD Hooding Ceremonies at Graduation*
 2004 *Committee on Graduate Program Evaluation Meeting*
 2004; 2005 *Faculty Research Awards Committee*
 2004 *College Faculty Development Leave Committee*
 2003-2004 *Research and Development Committee*
 2004 *College Mentoring Advisor Committee* (through K-16 Office)
 2004 *Special Education Faculty Search*
 2005 *Faculty Research Awards Committee*
 2005 *College Faculty Development Leave Committee*
 2005 *Research and Development Committee—Co-Lead* (with Dr. Horowitz)
 2005 *College Mentoring Advisor Committee* (through K-16 Office)
 2006 *Committee on Graduate Program Evaluation*
 2006 *College Faculty Development Leave Committee*
 2007 *Piper Professor Committee*
 2006-2008 *College ad hoc Faculty Induction and Mentoring Initiative*
 2008-2010 *College Council Representative* (2 year Term)

Significant Service: UTSA Program and Department (Internal)

2002-2004 *Webpage Management*
 2003-2009 *School Counseling Training Program Coordinator*
 2002-2006 *Annual Report/Merit Evaluation Committee*
 2002-2009 *Library Liaison*
 2003-2005 *Fitness to Practice Committee: Form development*
 2002-2004 *Counseling Faculty Search Committee*
 2002-2004 *EDP Faculty Search Committee*
 2004 *AHE Faculty Search*
 2005-2006 *Counseling and EDP Faculty Searches*
 2003-2004 *Chi Sigma Iota—One of two department representatives*
 2005-2007 *CACREP Committee*

- 2006-2007 Co-Author, *Ph.D. Proposal in Child and Adolescent Development*, and Chair of the Committee developing the proposal (Summer, 2006-2007)
- 2004-2008 *Department Faculty Mentoring (Evaluation) Committee:*
- 2006-2009 *Doctoral Committee*
- 2006 *Fitness to Practice Work*
- 2006 *DFRAC*—Participated in three faculty reviews
- 2006 *Faculty Search Committee*
- 2007 *Catalog Revisions*
- 2008-2009 *Ad Hoc Assessment Committee*
- 2008-2009 *Ad Hoc Search Committee*

(Other) Public or Published References to Work of M. J. Karcher

- Dr. Bruce Pillow (December, 1, 2009). Interviewed about school-based mentoring. www.abrandnewdayradio.net
- Erika Fitzpatrick (November 1, 2008). Peer-to-Peer Pressures: Study shows the limits of using highschoolers as mentors. *Youth Today: The newspaper on youth work*. Reports interview with Karcher on the research supporting cross-age peer mentoring.
- No author. (Winter, 2008). Expert Advice: Get Crazy About Your Kid! *KidsHopeUSA Hour*, 7(2). retrieved on 3/3/09 from www.kidshopeusa.org. Summarizes the interview Karcher gave to *KidsHope* staff via teleconference.
- No author. (24 June 2008). The SMILE that says mentoring too often doesn't work. *Prevention Action*. Reports controversial findings from SMILE study and includes interview with Karcher about the study and its implications.
- Viadero, Debra (December 13, 2006). Rise of youth mentoring outpaces knowledge base: Scholars seek to improve quality of programs, which are proliferating in schools. *Education Week*, "Eye on Research" Section, 8-9. Summarizes positions of Rhodes, DuBois, and Karcher on school-based mentoring, and reports findings from W. T. Grant funded UTSA SMILE study of SBM.
- Davis, Vincent, T. (October 20, 2006). Volunteers to receive a lesson in mentoring. *San Antonio Express News*, 3B. Summarizes interview with Karcher about the findings from the SMILE study that would be presented to mentors and program coordinators in a two day training.
- Tao, A. (9-03-2006). "UMKC Students Mentor Ivanhoe Neighborhood Children" National Public Radio station KCUR, Kansas City, MO. Interviewed about mentoring.
- Garringer, M. (July, 2005). Mentoring research takes a large leap forward: An interview with David DuBois and Michael Karcher. *NMC Bulletin*, 1-7; 8-12.
- Grewal, Amy (February 1, 2005). SMILE focuses on Hispanic students: *Program studies effects of mentors in school-age children*. *The Paisano*, 8a.
- Michelle Koidin Jaffee (8/15/04). Educator studies school-based mentoring. *San Antonio Express-News*.
- KENS-5 (Channel 5) Story 1/12/04 on W. T. Grant funded SMILE study.
- MENTOR/National Mentoring Partnership (2005). *How to build a successful mentoring program using the Elements of Effective Practice: A step-by-step tool kit for program managers*. Alexandria, VA: Author. (References the *Handbook of Youth Mentoring* and "Termination ritual" developed by Lakes and Karcher)